2023-24 Texas Academic Performance Report (TAPR)

District Name: SAN ISIDRO ISD

District Number: 214902

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 7	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	57%	-	57%	-	-	-	-	-	*	-	*	*	57%	-
	2023	76%	75%	71%	-	69%	*	-	-	-	-	*	_	67%	80%	71%	*
At Meets Grade Level or Above	2024	48%	49%	29%	-	29%	-	-	-	_	-	*	_	*	*	29%	-
	2023	50%	50%	29%	-	31%	*	_	_	-	-	*	_	22%	40%	29%	*
At Masters Grade Level	2024	21%	22%	14%	-	14%	-	_	-	-	-	*	-	*	*	14%	-
	2023	20%	21%	7%	-	8%	*	-	-	-	-	*	_	0%	20%	7%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	43%	_	43%	-	-	-	-	-	*	-	*	*	43%	-
	2023	73%	74%	57%	-	54%	*	-	-	_	-	*	-	44%	80%	57%	*
At Meets Grade Level or Above	2024	42%	39%	29%	-	29%	-	_	-	-	-	*	-	*	*	29%	-
	2023	45%	44%	21%	-	23%	*	_	-	-	-	*	-	11%	40%	21%	*
At Masters Grade Level	2024	15%	13%	14%	-	14%	-	-	-	-	-	*	_	*	*	14%	-
	2023	19%	17%	0%	-	0%	*	-	-	_	-	*	_	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	67%	-	64%	*	-	-	-	-	*	-	70%	60%	67%	60%
	2023	77%	77%	100%	-	100%	-	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	51%	54%	47%	-	43%	*	_	-	-	-	*	-	50%	40%	47%	40%
	2023	48%	48%	33%	-	33%	-	_	-	-	-	_	*	14%	*	33%	20%
At Masters Grade Level	2024	23%	25%	7%	-	7%	*	-	-	-	-	*	_	10%	0%	7%	20%
	2023	22%	22%	11%	-	11%	-	-	-	-	-	_	*	0%	*	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	72%	53%	-	50%	*	-	-	-	-	*	-	50%	60%	53%	60%
	2023	71%	73%	100%	-	100%	-	-	_	_	_	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	46%	48%	20%	-	14%	*	-	-	_	-	*	-	10%	40%	20%	0%
	2023	48%	49%	56%	-	56%	-	-	-	_	-	_	*	43%	*	56%	60%
At Masters Grade Level	2024	21%	21%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2023	22%	21%	0%	-	0%	-	-	-	_	-	_	*	0%	*	0%	0%
Grade 5 Reading																	

At Meets Grade Level or Above 2024 55% 55% 44% - 44% 38% 60% 60% At Masters Grade Level 2024 29% 28% 11% - 111% 138% 60% 60% At Masters Grade Level 2024 29% 28% 11% - 111% 138% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	Econ Disady I	EB/EL (Current 1 & Iv Monitored		Non- Continu- ously Enrolled	ously	Ed	Ed		Pacific Islander		American Indian	White	Hispanic	African American	District	Region 01	State	School Year	
At Meets Grade Level or Above 2024 55% 55% 44% - 44% 444% 4	89%	% 809	89%			-	*	-	-	-	-	-		-	89%	79%	79%	2024	
At Masters Grade Level 2024 29% 28% 11% - 11% - - - - - * 38% 60% 2024 29% 28% 21% 11% - 11% - - - - * 13% 2023 28% 29% 8% - 8% * - - - * 0% 20%	69%	%	69%	80%	63%	-	*	-	-	-	-	*		-	69%			2023	
At Masters Grade Level 2024 29% 28% 11% - 11% 13% 202 28% 29% 8% - 8% - 8% 13% 209 20% 20% 20% 20% 8% - 8% 10% 20% 20% 20% 20% 20% 8% - 8% 10% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	44%	% 409	44%	*	38%	-	*	-	-	-	-	-	44%	-	44%	55%	55%	2024	At Meets Grade Level or Above
Crade 5 Mathematics	46%	%	46%	60%	38%	-	*	-	-	_	_	*	42%	-	46%	57%	57%	2023	
Grade 5 Mathematics At Approaches Grade Level or Above 2024 77% 80% 78% - 78% 75% At Maces Grade Level or Above 2023 80% 83% 54% - 50% * * - 38% 80% At Meets Grade Level or Above 2024 50% 51% 0% - 0% * - 0% At Masters Grade Level or Above 2024 19% 17% 0% - 0% * - 0% At Masters Grade Level 2024 19% 17% 0% - 0% * - 0% 2023 21% 20% 8% - 8% * * - 0% 2023 21% 20% 8% - 8% * * - 0% 2023 21% 20% 8% - 8% * * - 0% At Approaches Grade Level or Above 2024 58% 61% 33% - 33% * - 38% At Meets Grade Level or Above 2024 28% 29% 0% - 8% * * - 0% At Masters Grade Level or Above 2024 28% 29% 0% - 0% * - 0% At Masters Grade Level 2024 11% 11% 0% - 0% - 0% * - 0% 2023 16% 16% 8% - 8% * * - 0% 2023 16% 16% 8% - 8% * * - 0% 2023 203 17% 75% 57% 57% 57% - 57%	11%	% 209	11%	*	13%	-	*	-	-	-	-	-	11%	-	11%	28%	29%	2024	At Masters Grade Level
At Approaches Grade Level or Above 2024 77% 80% 78% - 78% * 75% 2023 80% 83% 54% - 50% * * . 38% 80% 80% 80% 80% 80% 80% 80% 80% 80% 8	8%	%	8%	20%	0%	-	*	-	-	-	_	*	8%	-	8%	29%	28%	2023	
Above 2023 80% 83% 54% - 50% * * - 38% 80% 80% 80% 54% - 50% - 50% * * - 38% 80% 80% 80% 54% - 50% - 50% * - 38% 80% 80% 80% 54% - 50% - 50% *																			Grade 5 Mathematics
At Meets Grade Level or Above 2024 50% 51% 0% - 0% 0% 2023 51% 54% 23% - 25% * * - 25% 20% 20% At Masters Grade Level 2024 19% 17% 0% - 0% *	78%	% 60°	78%	*	75%	-	*	-	-	_	-	-	78%	-	78%	80%	77%	2024	
2023 51% 54% 23% - 25% * * 25% 20% At Masters Grade Level 2024 19% 17% 0% - 0% - 0% - * - 0% 2023 21% 20% 8% - 8% * - * - 0% 2023 21% 20% 8% - 8% * - * - 0% 2026 5 Science	54%	%	54%	80%	38%	-	*	-	-		_	*	50%	-	54%	83%	80%	2023	
At Masters Grade Level 2024 19% 17% 0% - 0% * - 0% 209 Grade 5 Science At Approaches Grade Level or Above 2024 28% 29% 0% - 8% * * * - 0% 209 At Masters Grade Level or Above 2024 11% 11% 0% - 0% * - 0% 209 Grade 6 Reading At Approaches Grade Level or Above 2024 17% 74% 62% - 58% * * * - 44% Above	0%	% 09	0%	*	0%	-	*	-	-	_	_	-	0%	-	0%	51%	50%	2024	At Meets Grade Level or Above
At Masters Grade Level 2024 19% 17% 0% - 0% * - 0% 209 Grade 5 Science At Approaches Grade Level or Above 2024 28% 29% 0% - 8% * * * - 0% 209 At Masters Grade Level or Above 2024 11% 11% 0% - 0% * * - 0% 209 Grade 6 Reading At Approaches Grade Level or Above 2024 17% 74% 62% - 58% * * * - 44% Above 2023 52% 50% 43% - 50% 43% - 43% * * - 44% Above 2023 52% 50% 43% - 43% * 44% Above 2023 52% 50% 43% - 43%	23%	%	23%	20%	25%	-	*	-	-	_	_	*	25%	-	23%	54%	51%	2023	
Carade 5 Science Carade Level or Above Carade S Grade S Grade Level or Above Carade S Grade S Grade Level or Above Carade S Grade S	0%	% 09	0%	*	0%	_	*	_	_	_	_	-		-	0%	17%	19%	2024	At Masters Grade Level
Grade 5 Science At Approaches Grade Level or Above 2024 58% 61% 33% - - - - - - - 38% At Meets Grade Level or Above 2024 28% 29% 0% - 0% -	8%		8%			_	*	-	_		_	*		-	8%			2023	
At Approaches Grade Level or Above 2024 58% 61% 33% - 33% * - 38% At Meets Grade Level or Above 2023 65% 67% 15% - 8% * * - 0% 409 At Meets Grade Level or Above 2024 28% 29% 0% - 0% * - 0% 2023 36% 36% 8% - 8% * * - 0% 2023 36% 36% 8% - 8% * * - 0% 2023 16% 16% 8% - 8% * * - 0% 2023 16% 16% 8% - 8% * * - 0% 2024 11% 11% 0% - 8% * * - 0% 2025 16% 16% 8% - 8% * * - 0% 2026 Grade 6 Reading At Approaches Grade Level or Above 2027 77% 75% 57% - 55% * - 44% 2028 52% 55% 54% - 50% * * - 44% 2028 52% 50% 43% - 43% * - 43%																			Grade 5 Science
At Meets Grade Level or Above 2024 28% 29% 0% - 0% * - 0% 20% 20% 20% 36% 36% 8% - 8% * * * - 0% 20% 20% 20% 20% 20% 20% 20% 20% 20%	33%	% 609	33%	*	38%	-	*	-	-	-	-	-	33%	-	33%	61%	58%	2024	
At Masters Grade Level or Above 2024 20% 25% 8% - 8% * * - 0% 20% 20% 20% 20% 16% 16% 8% - 8% * * * - 0% 20% 20% 20% 20% 20% 20% 20% 20% 20%	15%	%	15%	40%	0%	-	*	-	-		_	*	8%	-	15%	67%	65%	2023	
At Masters Grade Level 2024 11% 11% 0% - 0% 0% 20% 20% 20% 20% 20% 20% 20% 20% 20%	0%	% 09	0%	*	0%	-	*	-	-		_	-	0%	-	0%	29%	28%	2024	At Meets Grade Level or Above
2023 16% 16% 8% - 8% * - - - - - * - 0% 20%	8%	%	8%	20%	0%	-	*	-	-		_	*	8%	-	8%	36%	36%	2023	
Grade 6 Reading At Approaches Grade Level or Above 2024 77% 74% 62% - 58% * - - - - - 44% At Meets Grade Level or Above 2024 57% 55% 54% - 50% * - - - - - 44% 2023 52% 50% 43% - 43% - - - - - - 43%	0%	% 09	0%	*	0%	-	*	-	-	_	_	-	0%	-	0%	11%	11%	2024	At Masters Grade Level
Grade 6 Reading At Approaches Grade Level or Above 2024 77% 74% 62% - 58% * - - - - 44% At Meets Grade Level or Above 2024 57% 55% 54% - 50% * - - - - - 44% 2023 52% 50% 43% - 43% - - - - - - 43%	8%	%	8%	20%	0%	_	*	_	_	_	_	*	8%	-	8%	16%	16%	2023	
At Approaches Grade Level or Above 2024 77% 74% 62% - 58% * * - 44% 2023 77% 75% 57% - 57% * - 57% At Meets Grade Level or Above 2024 57% 55% 54% - 50% * * - 44% 2023 52% 50% 43% - 43% * - 43%																			Grade 6 Reading
At Meets Grade Level or Above 2024 57% 55% 54% - 50% * * - 44% 2023 52% 50% 43% - 43% * - 43%	62%	%	62%	*	44%	-	*	-	-	-	-	*	58%	-	62%	74%	77%	2024	At Approaches Grade Level or
2023 52% 50% 43% - 43% * - 43%	57%	%	57%	-	57%	-	*	-	-	_	_	-	57%	-	57%	75%	77%	2023	
2023 52% 50% 43 % - 43% * - 43%	54%	%	54%	*	44%	_	*	_	_	_	_	*		_	54%		57%	2024	At Meets Grade Level or Above
	43%					-	*	-	-	_	_	-							
	15%					-	*	-	-	_	_	*							At Masters Grade Level
2023 22% 20% 29 % - 29% * - 29%	29%						*	_	-	_	_	-						-	
Grade 6 Mathematics		1											- /-						Grade 6 Mathematics
At Approaches Grade Level or	69%	%	69%	*	67%	-	*	-	-	-	-	*	67%	-	69%	70%	72%	2024	At Approaches Grade Level or
2023 75% 73% 57% - 57% * - 57%	57%	%	57%	-	57%	-	*	-	-	_	_	-	57%	-	57%	73%	75%	2023	

	School Year	State		District		Hispanic	White	American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	15%		17%		-	-	-	-	*	-	11%		15%	*
	2023	40%	35%	0%		0%		-	-	-	-	*	-	0%		0%	*
At Masters Grade Level	2024	14%	11%	8%		8%		-	-	-	-	*	_	0%		8%	*
	2023	16%	12%	0%	-	0%	-	-	-	-	-	*	-	0%	-	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	71%	-	71%	-	-	-	-	-	*	-	83%	*	71%	*
	2023	78%	78%	100%	-	100%	-	-	-	-	-	_	-	100%	*	100%	-
At Meets Grade Level or Above	2024	54%	53%	43%	-	43%	-	-	-	-	_	*	-	50%	*	43%	*
	2023	55%	54%	93%	-	93%	-	-	-	-	-	-	-	91%	*	93%	-
At Masters Grade Level	2024	29%	27%	14%	-	14%	-	-	-	-	-	*	-	17%	*	14%	*
	2023	27%	27%	36%	_	36%	-	-	-	-	-	_	-	36%	*	36%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	58%	14%	-	14%	-	-	-	-	-	*	-	17%	*	14%	*
	2023	63%	61%	93%	_	93%	-	-	-	-	-	_	-	91%	*	93%	-
At Meets Grade Level or Above	2024	34%	36%	14%	-	14%	-	-	-	-	-	*	-	17%	*	14%	*
	2023	37%	35%	50%	-	50%	-	-	-	-	-	-	-	45%	*	50%	-
At Masters Grade Level	2024	11%	11%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2023	11%	11%	7%	_	7%	-	-	-	-	-	_	-	9%	*	7%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2023	83%	84%	88%	-	88%	*	-	-	-	-	*	*	91%	83%	88%	*
At Meets Grade Level or Above	2024	56%	54%	93%	-	92%	*	-	-	-	-	-	-	90%	*	93%	*
	2023	58%	57%	71%	-	75%	*	-	-	-	-	*	*	82%	50%	71%	*
At Masters Grade Level	2024	29%	26%	36%	-	31%	*	-	-	-	-	-	-	20%	*	36%	*
	2023	28%	25%	12%	_	13%	*	-	-	-	-	*	*	18%	0%	12%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	57%	-	50%	*	-	-	-	-	-	-	60%	*	57%	*
	2023	76%	78%	55%	-	60%	*	_	-	_	-	*	-	57%	*	55%	*
At Meets Grade Level or Above	2024	43%	49%	29%	-	17%	*	-	-	-	-	-	-	20%	*	29%	*
	2023	46%	47%	0%	_	0%	*	_	-	_	_	*	_	0%	*	0%	*

	School Year				African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	17%	0%		0%		-	-	-	-	-	-	0%		0%	*
	2023	17%	15%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	68%	64%	-	69%	*	-	-	-	-	-	-	80%	*	64%	*
	2023	74%	72%	65%	_	69%	*	-	-	-	-	*	*	64%	67%	65%	*
At Meets Grade Level or Above	2024	44%	40%	14%	-	15%	*	-	-	_	-	-	-	20%	*	14%	*
	2023	47%	44%	12%	-	13%	*	-	-	_	-	*	*	9%	17%	12%	*
At Masters Grade Level	2024	17%	14%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	*
	2023	17%	14%	0%	-	0%	*	_	-	-	_	*	*	0%	0%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	57%	-	62%	*	-	-	-	-	-	-	60%	*	57%	*
	2023	62%	61%	65%	-	69%	*	_	-	-	_	*	*	73%	50%	65%	*
At Meets Grade Level or Above	2024	33%	29%	14%	-	15%	*	-	-	-	-	-	-	20%	*	14%	*
	2023	33%	31%	12%	_	13%	*	-	-	-	-	*	*	18%	0%	12%	*
At Masters Grade Level	2024	17%	14%	0%	_	0%	*	-	-	-	-	-	-	0%	*	0%	*
	2023	16%	15%	0%	_	0%	*	-	-	-	-	*	*	0%	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	76%	-	75%	*	-	-	-	-	*	*	79%	71%	79%	73%
	2023	72%	72%	79%	-	79%	-	-	-	-	-	40%	-	79%	80%	79%	*
At Meets Grade Level or Above	2024	52%	50%	76%	_	75%	*	_	-	-	-	*	*	79%	71%	79%	73%
	2023	52%	50%	75%	_	75%	-	-	-	-	-	40%	-	79%	60%	75%	*
At Masters Grade Level	2024	16%	13%	19%	_	20%	*	-	-	-	-	*	*	21%	14%	16%	27%
	2023	13%	11%	8%	_	8%	-	-	-	-	-	0%	-	5%	20%	8%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	82%	-	82%	-	-	-	-	-	*	-	85%	*	88%	*
	2023	74%	72%	88%	-	88%	-	-	-	-	-	*	*	95%	60%	88%	*
At Meets Grade Level or Above	2024	58%	56%	71%	-	71%	-	-	-	_	-	*	_	69%	*	75%	*
	2023	54%	50%	64%	_	64%	_	_	_	_	_	*	*	70%	40%	64%	*

	School Year			District	African American			American Indian		Pacific Islander		Ed	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	7%			6%		-	-	-	-	*	-	8%		6%	*
- 1 (- 1) 1	2023	9%	7%	8%	-	8%	-	-	-	-	-	*	*	10%	0%	8%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	84%			89%	*	-	-	-	-	*	-	93%		89%	100%
	2023	79%	83%	92%	-	92%	-	-	-	-	-	*	*	89%	100%	92%	*
At Meets Grade Level or Above	2024	43%	46%	40%	-	42%	*	-	-	-	-	*	-	50%	17%	42%	33%
	2023	43%	46%	33%	-	33%	-	-	-	-	-	*	*	42%	0%	33%	*
At Masters Grade Level	2024	24%	24%	10%	-	11%	*	-	-	_	_	*	-	14%	0%	11%	0%
	2023	23%	22%	4%	-	4%	-	-	-	-	-	*	*	5%	0%	4%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	94%	-	94%	*	-	-	-	-	*	*	92%	100%	94%	89%
	2023	88%	87%	94%	-	94%	-	-	-	-	-	*	_	93%	*	94%	-
At Meets Grade Level or Above	2024	56%	49%	61%	-	65%	*	-	-	-	-	*	*	67%	50%	59%	78%
	2023	56%	50%	59%	-	59%	-	-	-	_	-	*	-	57%	*	59%	-
At Masters Grade Level	2024	19%	12%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
	2023	21%	16%	6%	-	6%	-	-	-	-	-	*	-	0%	*	6%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	100%	-	100%	-	-	-	-	-	*	*	100%	100%	100%	*
	2023	94%	94%	88%	-	88%	-	-	-	-	-	*	*	92%	*	88%	*
At Meets Grade Level or Above	2024	69%	64%	57%	-	57%	-	-	-	-	-	*	*	69%	29%	62%	*
	2023	70%	65%	38%	-	38%	-	-	-	_	_	*	*	42%	*	38%	*
At Masters Grade Level	2024	37%	28%	9%	-	9%	-	-	-	_	_	*	*	13%	0%	10%	*
	2023	38%	30%	13%	-	13%	-	-	-	-	-	*	*	17%	*	13%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	90%	86%	*	_	*	_	-	_	_	-	-	_	*	-	*	-
At Meets Grade Level or Above	2024	59%	37%	-	_	_	-	-	-	_	-	_	_	_	-	-	-
	2023	61%	38%	*	_	*	_	-	_	_	_	-	-	*	-	*	-

	School Year		Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	12%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	73%	-	73%	82%		-	-	-	51%	*	74%	71%	73%	69%
	2023	76%	76%	76%	-	77%	67%	-	-	-	-	38%	100%	76%	76%	76%	61%
At Meets Grade Level or Above	2024	48%	47%	42%	_	42%	55%	_	-	-	-	24%	*	44%	40%	43%	35%
	2023	49%	48%	41%	-	42%	11%	_	-	-	-	19%	63%	42%	38%	41%	20%
At Masters Grade Level	2024	20%	18%	8%	-	8%	18%	_	-	-	-	8%	*	8%	10%	8%	6%
	2023	20%	18%	8%	-	8%	0%	_	-	-	-	6%	13%	7%	10%	8%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	77%	-	76%	*	-	-	-	-	44%	*	77%	76%	78%	69%
	2023	77%	76%	83%	_	83%	*	-	-	-	-	42%	*	84%	81%	83%	63%
At Meets Grade Level or Above	2024	54%	53%	62%	_	61%	*	_	-	-	-	31%	*	62%	62%	63%	54%
	2023	53%	52%	61%	_	62%	*	_	-	-	-	32%	*	62%	58%	61%	21%
At Masters Grade Level	2024	22%	21%	16%	-	14%	*	_	-	-	-	13%	*	14%	21%	15%	14%
	2023	20%	19%	13%	_	13%	*	_	_	_	_	5%	*	12%	16%	13%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	64%	_	62%	*	_	-	-	-	50%	-	64%	64%	64%	60%
	2023	75%	76%	75%	_	76%	*	-	-	-	-	38%	*	72%	83%	75%	71%
At Meets Grade Level or Above	2024	43%	43%	23%	_	22%	*	_	-	-	-	14%	-	21%	27%	23%	12%
	2023	45%	44%	28%	_	29%	*	_	-	-	-	15%	*	28%	29%	28%	29%
At Masters Grade Level	2024	17%	16%	5%	-	5%	*	_	-	-	-	7%	-	5%	5%	5%	0%
	2023	19%	17%	3%	-	3%	*	_	-	-	-	8%	*	3%	4%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	71%	-	72%	*	-	-	-	-	60%	*	73%	64%	70%	78%
	2023	77%	77%	62%	-	62%	*	_	_	_	_	33%	*	61%	64%	62%	0%
At Meets Grade Level or Above	2024	43%	40%	32%	-	33%	*	_	-	-	-	20%	*	33%	27%	30%	39%
	2023	47%	44%	28%	_	29%	*	_	-	-	_	11%	*	27%	29%	28%	0%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%			0%	_	-	-	-	-	0%	*	0%	0%	0%	0%
All G G 1 G 1	2023	18%	15%	4%	-	4%	T	-	-	-	-	11%	*	0%	14%	4%	0%
All Grades Social Studies	2024	700/	770/	2 40/		0.504						*	*	050/	000/	000/	7504
At Approaches Grade Level or Above	2024	78%	77%			86%		-	_	-	-	·	*	0370		83%	75%
	2023	78%	77%	76%	-	78%	*	-	-	-	-	33%	*	83%	60%	76%	80%
At Meets Grade Level or Above	2024	51%	47%	41%	-	42%	*	-	_	-	-	*	*	50%	18%	43%	13%
	2023	52%	48%	24%	-	25%	*	-	-	-	-	0%	*	30%	10%	24%	0%
At Masters Grade Level	2024	27%	21%	5%	_	6%	*	_	_	_	-	*	*	8%	0%	6%	0%
	2023	27%	22%	6%	-	6%	*	-	-	-	-	0%	*	9%	0%	6%	0%
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	14%	_	14%	_	_	_	_	_	*	-	*	*	14%	_
_	2023	37%	36%	21%	-	23%	*	-	_	-	-	*	-	11%	40%	21%	*
Reading and Mathematics Including EOC	2024	35%	33%	14%	-	14%	-	-	-	-	-	*	-	*	*	14%	-
	2023	37%	36%	21%	-	23%	*	-	_	-	-	*	-	11%	40%	21%	*
Reading Including EOC	2024	48%	49%	29%	-	29%	_	-	_	-	-	*	-	*	*	29%	_
	2023	50%	50%	29%	-	31%	*	-	_	-	-	*	-	22%	40%	29%	*
Math Including EOC	2024	42%	39%	29%	_	29%	_	_	_	_	-	*	_	*	*	29%	_
3	2023	45%	44%			23%		_	_	_	_	*	_	11%	40%	21%	*
4th Graders																	
Reading and Mathematics	2024	38%	40%	20%	_	14%	*	_	_	_	_	*	_	10%	40%	20%	0%
3	2023	38%	38%				_	_	_	_	_	-	*			33%	20%
Reading and Mathematics Including EOC	2024	38%	40%			14%		_	-	_	-	*	-	10%		20%	0%
-	2023	38%	38%	33%	-	33%	_	-	-	-	-	-	*	14%	*	33%	20%
Reading Including EOC	2024	51%	54%			43%		-	_	-	-	*	_	50%		47%	40%
3 3	2023	48%	48%			33%		_	_	_	-	-	*			33%	20%
Math Including EOC	2024	46%	48%					_	_	_	-	*	_			20%	0%
J	2023	48%	49%					_	_	_	_	-	*			56%	60%
5th Graders		. 5 70	.570	2370		2370								.370		3370	3370
Reading and Mathematics	2024	42%	41%	0%	_	0%	_	_	_	_	_	*	_	0%	*	0%	0%
3 3	2023	43%				17%		_	_	_	_	*	_	13%		15%	

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	41%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2023	43%	44%	15%	-	17%	*	-	-	-	-	*	-	13%	20%	15%	*
Reading Including EOC	2024	55%	55%	44%	-	44%	-	-	-	-	-	*	-	38%	*	44%	40%
	2023	57%	57%	46%	-	42%	*	-	-	-	-	*	-	38%	60%	46%	*
Math Including EOC	2024	51%	51%	0%	-	0%	_	-	-	-	-	*	_	0%	*	0%	0%
	2023	51%	54%	23%	-	25%	*	-	-	-	_	*	_	25%	20%	23%	*
6th Graders																	
Reading and Mathematics	2024	36%	33%	8%	-	8%	*	-	-	_	_	*	_	0%	*	8%	*
3 · · · · · · · · · · · · · · · · · · ·	2023	35%	31%			0%	_	_	_	_	_	*	_	0%		0%	
Reading and Mathematics Including EOC	2024	36%				8%		-	-	_	-	*	-	0%		8%	
	2023	35%	31%	0%	-	0%	_	_	-	_	-	*	_	0%	-	0%	*
Reading Including EOC	2024	57%	55%				_	_	-	_	_	*	_	44%	*	54%	
g in g	2023	52%	50%					_	_	_	_	*	_		-	43%	
Math Including EOC	2024	40%	37%					_	_	_	_	*	_			15%	
	2023	40%	36%					_	-	_	_	*		0%		0%	
7th Graders		1070	3373	- 7,0		0,0								• , ,		U ,0	
Reading and Mathematics	2024	35%	33%	14%	_	14%	_	_	_	_	_	*	_	17%	*	14%	*
reading and wathernaties	2023	37%	33%					_	_	_	_	_	_	45%		50%	
Reading and Mathematics Including EOC	2024	36%	34%			14%		-	-	-	-	*	-	17%		14%	
molecum g = 0 0	2023	38%	34%	50%	_	50%	_	_	_	_	_	_	_	45%	*	50%	_
Reading Including EOC	2024	54%	53%			43%		_	_	_	_	*	_	50%		43%	
reduing melading 200	2023	55%	54%					_	_	_	_	_	_			93%	
Math Including EOC	2024	40%	39%					_	_	_	_	*	_			14%	
Watt melading 200	2023	43%	38%			50%		_	_	_	_	_	_	45%		50%	
8th Graders	2023	4570	3070	30 70		30 70								7570		30 70	
Reading and Mathematics	2024	28%	32%	29%	_	17%	*	_	_		_	_	_	20%	*	29%	*
Reading and Mathematics	2024	31%	34%					_	_	_	_	*	_	0%	*		
Reading and Mathematics Including EOC	2023	41%	41%					_	-	-	-	_	-	60%		57%	
including LOC	2023	44%	44%	0%		0%	*					*	*	0%	0%	0%	*
Panding Including EOC	2023	57%	56%			92%		_	_	_	_	,	,	90%	U% *	93%	
Reading Including EOC								-	-	_	-	*	*				
	2023	58%	59%	71%	_	75%	1	_	-	-	-	^	^	82%	50%	71%	^

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	51%	57%	-	54%	*	-	-	-	-	-	-	60%	*	57%	*
	2023	51%	52%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	14%	-	11%	*	-	-	-	-	20%	-	10%	25%	14%	0%
	2023	37%	36%	22%	-	23%	*	-	-	-	-	18%	*	16%	37%	22%	19%
Reading and Mathematics Including EOC	2024	38%	37%	22%	-	19%	*	-	-	-	-	20%	-	19%	28%	22%	5%
	2023	39%	38%	20%	-	21%	*	-	-	-	-	18%	*	15%	33%	20%	19%
Reading Including EOC	2024	54%	54%	55%	-	53%	*	-	-	-	-	30%	-	55%	56%	55%	50%
	2023	53%	53%	55%	-	56%	*	-	-	-	-	36%	*	53%	62%	55%	31%
Math Including EOC	2024	45%	44%	25%	-	23%	*	-	-	_	_	20%	_	21%	33%	25%	10%
	2023	47%	45%	24%	-	25%	*	-	-	_	-	18%	*	21%	33%	24%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								al Growth									
Grade 4 ELA/Reading	2024	67%	70%	65%	-	63%	*	-	-	-	-	*	-	72%	*	65%	*
-	2023	55%	58%	56%	-	56%	-	-	-	-	-	-	*	43%	*	56%	40%
Grade 4 Mathematics	2024	60%	64%	42%	-	38%	*	-	-	-	-	*	-	28%	*	42%	*
	2023	63%	66%	94%	-	94%	-	-	-	-	-	-	*	93%	*	94%	100%
Grade 5 ELA/Reading	2024	70%	70%	56%	-	56%	-	-	-	-	-	*	-	63%	*	56%	60%
-	2023	65%	68%	69%	-	67%	*	-	-	-	-	*	-	63%	80%	69%	*
Grade 5 Mathematics	2024	65%	65%	11%	-	11%	-	-	-	-	-	*	-	13%	*	11%	0%
	2023	71%	73%	62%	-	67%	*	-	-	-	-	*	-	56%	70%	62%	*
Grade 6 ELA/Reading	2024	61%	58%	69%	-	67%	*	-	-	-	-	*	-	67%	*	69%	*
3	2023	51%	49%	36%	-	36%	-	-	-	-	-	*	-	36%	-	36%	*
Grade 6 Mathematics	2024	48%	44%	54%	-	54%	*	-	-	_	-	*	-	61%	*	54%	*
	2023	54%	48%	57%	-	57%	-	_	-	_	-	*	-	57%	-	57%	*
Grade 7 ELA/Reading	2024	66%	67%	50%	-	50%	-	-	-	_	-	*	-	50%	-	50%	*
3	2023	71%	74%	96%	-	96%	-	-	-	_	-	-	-	95%	*	96%	-
Grade 7 Mathematics	2024	49%	53%	42%	-	42%	-	-	-	_	-	*	-	42%	-	42%	*
	2023	56%	56%	82%	-	82%	-	-	-	-	-	-	-	82%	*	82%	-
Grade 8 ELA/Reading	2024	69%	69%	79%	-	77%	*	-	-	_	-	-	-	70%	*	79%	*
	2023	63%	67%	65%	-	66%	*	-	-	-	-	*	*	64%	67%	65%	*
Grade 8 Mathematics	2024	66%	79%	43%	_	33%	*	-	_	_	-	-	-	40%	*	43%	*
	2023	74%	80%	36%	_	40%	*	_	_	_	_	*	_	14%	*	36%	*
End of Course English I	2024	64%	59%	75%	_	73%	*	_	_	_	_	*	*	73%	80%	75%	78%
g	2023	57%	52%	90%	_	90%	-	_	_	-	-	*	-	88%	*	90%	-
End of Course English II	2024	69%	70%	81%	_	81%	_	_	_	_	_	*	_	86%	*	81%	_
End of Course English in	2023	74%	72%	79%	_	79%	_	_	_	_	_	*	*	81%	*	79%	*
End of Course Algebra I	2024	72%	73%	88%	_	88%	*	_	_	_	_	*	_	96%	70%	88%	92%
o. ooa.oo,gob.a .	2023	76%	76%	69%	_	69%	_	_	_	_	-	*	*	74%	*	69%	-
All Grades Both Subjects		64%	64%	62%	_	61%	94%	_	_	_	-	50%	*	62%	64%	62%	55%
, G. a a c c c c c c c c c c c c c c c c c	2023	64%	64%	71%	_	72%	*	_	_	_	_	60%	80%	69%	77%	71%	63%
All Grades ELA/Reading	2024	67%	66%	70%	_	69%	*	_	_	_	_	45%	*	70%	70%	70%	67%
S. a a o o r v r cading	2023	63%	63%	74%	_	74%	*	_	_	_	-	54%	*	72%	81%	74%	60%
All Grades Mathematics	2024	60%	62%	52%	_	50%	*	_	_	_	_	56%	_	51%	56%	52%	41%
Stades maniemanes	2023	66%	66%	67%	_	69%	*	_	_	_	_	68%	*	66%	72%	67%	67%
	2025	5570	3370		School Pro		ccelera	ated Learni	na by	Grade an	l d Subie			3370	, _ /0	3, 70	3, 70
Grade 4 ELA/Reading	2024	38%	43%	20%	-	20%	-	-	- -	-	- -	*	_	*	*	20%	*
S. S. S. F. E. F. T. Codding	2023	33%	35%	_	_	_	_	_	_	_	_	_	_	_	_		_
Grade 4 Mathematics	2023	26%	32%	14%	_	14%	_	_	_	_	_	*	_	0%	*	14%	*
Stage + Mathematics	2023	27%	33%	*	_	*	_	_	_	_	_	_	_	*	_	*	*

	School Year	State	Region01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	37%	40%	33%	-	33%	-	-	-	-	-	*	-	40%	*	33%	*
Grade 5 Mathematics	2024	41%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	48%	56%	20%	-	20%	-	-	-	-	-	*	-	*	*	20%	*
Grade 6 ELA/Reading	2024	24%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	26%	25%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2024	27%	26%	50%	-	50%	-	-	-	-	-	*	-	50%	-	50%	*
	2023	35%	33%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 7 ELA/Reading	2024	23%	25%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	39%	43%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Grade 7 Mathematics	2024	14%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	22%	23%	80%	-	80%	-	-	-	-	-	-	-	80%	-	80%	-
Grade 8 ELA/Reading	2024	34%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	45%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2024	44%	59%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	49%	58%	50%	-	60%	*	-	-	-	-	-	-	*	*	50%	*
End of Course English I	2024	20%	17%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	26%	23%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
End of Course English II	2024	29%	28%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	41%	38%	60%	-	60%	-	-	-	-	-	*	-	*	*	60%	*
End of Course Algebra I	2024	55%	61%	83%	-	80%	*	-	-	-	-	*	-	*	*	83%	*
	2023	58%	64%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2024	32%	36%	32%	-	31%	*	-	-	-	-	29%	-	30%	43%	32%	38%
	2023	38%	41%	49%	-	50%	*	-	-	-	-	15%	-	54%	25%	49%	42%
All Grades ELA/Reading	2024	30%	30%	21%	-	21%	-	-	-	-	-	14%	-	18%	*	21%	*
	2023	35%	36%	35%	-	35%	-	-	-	-	-	13%	-	43%	*	35%	33%
All Grades Mathematics	2024	35%	42%	39%	-	36%	*	-	-	-	-	43%	-	37%	*	39%	44%
	2023	40%	45%	58%	-	60%	*	-	-	-	-	20%	-	62%	40%	58%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el				'			
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	73%	-	-	_	-	-	_	58%	60%	*	-	-	75%	58%	85%
	2023	76%	76%	76%	-	_	_	-	-	-	61%	61%	-	-	-	80%	61%	-
At Meets Grade Level or Above	2024	48%	47%	42%	-	_	-	-	-	-	21%	22%	*	-	-	46%	21%	58%
	2023	49%	48%	41%	-	_	_	-	-	_	20%	20%	-	-	-	46%	20%	-
At Masters Grade Level	2024	20%	18%	8%	-	_	_	-	-	_	6%	6%	*	-	-	10%	6%	6%
	2023	20%	18%	8%	-	_	_	-	_	_	0%	0%	-	-	-	9%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	77%	_		_	-	-	_	54%	59%	*	-	_	81%	54%	100%
	2023	77%	76%	83%	_	_	_	-	_	_	63%	63%	-	-	-	88%	63%	-
At Meets Grade Level or Above	2024	54%	53%	62%	_		_	-	_	_	33%	36%	*	-	-	66%	33%	100%
	2023	53%	52%	61%	_	_	_	-	_	_	21%	21%	-	-	-	71%	21%	-
At Masters Grade Level	2024	22%	21%	16%	_	_	_	-	_	_	13%	14%	*	-	-	16%	13%	18%
	2023	20%	19%	13%	_	_	_	-	_	_	0%	0%	-	-	-	16%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	64%	_		_	_	_	_	50%	50%	-	_	_	66%	50%	86%
. Ph	2023	75%	76%	75%	_		_	-	_	_	71%	71%	-	-	-	76%		_
At Meets Grade Level or Above	2024	43%	43%	23%	_	_	_	-	_	_	6%	6%	-	-	-	28%	6%	29%
	2023	45%	44%	28%	_		_	_	_	_	29%	29%	_	_	_	28%		_
At Masters Grade Level	2024	17%	16%	5%	_		_	_	_	_	0%	0%	_	_	_	8%		0%
	2023	19%	17%	3%	_		_	_	_	_	0%	0%		_	_	4%		_
All Grades Science																.,,	- 7,0	
At Approaches Grade Level or Above	2024	75%	75%	71%	_		_	_	_	_	71%	71%	_	_	_	65%	71%	82%
, tryphodenes Grade Level of Above	2023	77%	77%	62%	_	_		_	_	_	0%	0%		_	_	69%		- 0270
At Meets Grade Level or Above	2024	43%	40%	32%	_		_	_	_	_	14%	14%		_	_	26%		55%
At Meets Glade Level of Albert	2023	47%	44%	28%	_		_	_	_	_	0%	0%		_	_	31%		-
At Masters Grade Level	2024	16%	12%	0%		_	_	_	_	_	0%	0%		_	_	0%		0%
At Masters Grade Level	2023	18%	15%	4%	_			_	_	_	0%	0%		_	_	5%		-
All Grades Social Studies	2025	1070	1370	470							0 70	070				370	070	
At Approaches Grade Level or Above	2024	78%	77%	84%	_		_	_	_	_	*	*	*	_	_	86%	*	*
A Approaches Grade Level of Above	2024	78%	77%	76%				_			80%	80%	_		_	75%		_
At Meets Grade Level or Above	2023	51%	47%	41%			_	_	_	_	*	*			-	48%		*
ALIMECIS GIAGE LEVEL OF ADOVE	2024	52%	48%	24%	-	_	-	-	_	_	0%	0%		-	_	29%		
At Masters Grade Level	2023	27%	21%	5%	_		_	-	_	_	*	U70 *		-	_	7%		*
At Masters Grave Level	2024	27%	21%	6%	_		_	-	_		0%	0%		-	_	7%		
	2023	2/70	2270	U-70			nool Progr			_	070	0%	_	_	_	/ -/0	U%	_

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

	School Year	State	Region 01		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	62%	-	-	-	-	-	-	44%	44%	-	-	-	66%	44%	75%
	2023	64%	64%	71%	-	-	-	-	-	-	63%	63%	-	-	-	73%	63%	-
All Grades ELA/Reading	2024	67%	66%	70%	-	-	-	-	-	-	56%	56%	-	-	-	72%	56%	82%
	2023	63%	63%	74%	-	-	-	-	-	-	60%	60%	-	-	-	77%	60%	-
All Grades Mathematics	2024	60%	62%	52%	-	-	-	-	-	-	31%	31%	-	-	-	58%	31%	64%
	2023	66%	66%	67%	-	-	-	-	-	-	67%	67%	-	-	-	67%	67%	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	36%	32%	-	-	_	-	_	-	36%	36%	-	-	-	29%	36%	*
	2023	38%	41%	49%	-	-	-	-	-	-	42%	42%	-	-	_	52%	42%	-
All Grades ELA/Reading	2024	30%	30%	21%	-	-	-	-	-	-	*	*	-	-	-	20%	*	_
	2023	35%	36%	35%	-	-	-	-	-	-	33%	33%	-	-	-	36%	33%	-
All Grades Mathematics	2024	35%	42%	39%	-	-	-	-	-	-	43%	43%	-	-	-	36%	43%	*
	2023	40%	45%	58%	-	-	_	_	-	-	50%	50%	-	_	_	60%	50%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01	District	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 :	All (rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	-	94%	100%	-	-	-	-	90%	*	98%	85%	96%	95%
Not Included in Accountability: Mobile	4%	3%	5%	-	5%	0%	-	-	-	-	5%	*	1%	14%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	1%	-	1%	0%	-	-	-	-	5%	*	1%	1%	1%	3%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	92%	-	92%	*	-	-	-	-	84%	*	96%	83%	94%	90%
Not Included in Accountability: Mobile	4%	3%	5%	-	6%	*	-	-	-	-	5%	*	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	3%	-	3%	*	-	-	-	-	11%	*	3%	3%	2%	8%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	-	93%	*	-	-	-	-	93%	-	98%	81%	95%	96%
Not Included in Accountability: Mobile	5%	3%	7%	-	8%	*	-	-	-	_	7%	-	2%	19%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	-	95%	*	-	-	-	-	100%	*	100%	85%	100%	100%
Not Included in Accountability: Mobile	4%	3%	5%	-	5%	*	-	-	-	-	0%	*	0%	15%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	*	_	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	_	0%	*	_	-	_	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	*	_	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	96%	100%	_	100%	*	_	-	_	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	_	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	_	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	_	-	_	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	_	0%	*	_	-	-	-	*	*	0%	0%	0%	0%
					2023		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	_	_	_	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	-	97%	82%	_	-	_	-	90%	100%	98%	92%	96%	93%
Not Included in Accountability: Mobile	4%	3%	2%	_	1%	18%	_	-	-	-	0%	0%	0%	6%	2%	5%
Not Included in Accountability: Other Exclusions	2%	3%	2%	-	2%	0%	-	-	-	-	10%	0%	1%	2%	2%	2%
Not Tested	1%	1%	0%	-	0%	0%	_	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	_	-	_	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	*	_	-	_	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	-	96%	*	_	-	-	-	86%	*	97%	91%	95%	92%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	*	_	-	_	-	0%	*	1%	6%	2%	4%
Not Included in Accountability: Other Exclusions	3%	5%	2%	-	2%	*	-	-	-	-	14%	*	2%	3%	2%	4%
Not Tested	1%	1%	0%	-	0%	*	_	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	_	-	_	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	_	-	_	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	_	100%	*	_	_	_	_	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	-	97%	*	_	-	_	-	87%	*	99%	89%	96%	94%
Not Included in Accountability: Mobile	5%	3%	2%	_	1%	*	_	-	_	-	0%	*	0%	7%	2%	6%

	State	Region 01		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	13%	*	1%	4%	2%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	-	98%	*	-	-	-	-	100%	*	100%	93%	98%	83%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	*	-	-	-	-	0%	*	0%	7%	2%	17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.7%	97.0%	-	97.0%	*	-	_	_	_	96.3%	97.0%	97.4%
2021-22	92.2%	90.7%	96.2%	-	96.2%	*	-	-	_	_	95.3%	96.4%	97.2%
Chronic Absenteeism													
2022-23	20.3%	25.0%	5.7%	-	5.8%	*	-	-	_	_	10.3%	5.2%	3.8%
2021-22	25.7%	34.7%	8.7%	-	8.4%	16.7%	-	-	-	-	17.2%	6.9%	7.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.4%	0.0%	-	0.0%	*	-	-	_	_	*	0.0%	*
2021-22	0.7%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2021-22	2.2%	1.3%	0.0%	-	0.0%	*	-	-	-	_	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.9%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	-	-	-	-	_	0.0%	0.0%	_
Continued HS	3.1%	2.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	3.3%	0.0%	-	0.0%	-	-	-	_	-	0.0%	0.0%	-
Graduates and TxCHSE	90.6%	94.0%	100.0%	-	100.0%	-	-	-	_	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	_
Class of 2022													
Graduated	89.7%	92.9%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	3.5%	3.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.4%	3.9%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.0%	93.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	96.1%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.7%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	1.0%	1.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.8%	4.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	94.8%	100.0%	-	100.0%	_	-	_	-	-	*	100.0%	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

										Two			
	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		100.0%	-	100.0%	-	-	-	-	-		100.0%	
Class of 2021													
Graduated	92.2%	94.1%	100.0%	-	100.0%	_	-	-	_	_	*	100.0%	
Received TxCHSE	0.4%	0.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
Continued HS	1.0%	1.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
Dropped Out	6.3%	4.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
Graduates and TxCHSE	92.7%	94.3%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	95.3%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.5%	100.0%	-	100.0%	-	-	-	_	-	*	100.0%	
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
Continued HS	0.5%	0.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
Dropped Out	6.3%	4.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
Graduates and TxCHSE	93.2%	94.7%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	95.3%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	
Class of 2020													
Graduated	92.7%	94.2%	100.0%	-	100.0%	_	-	-	_	_	*	*	
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	-	-	-	-	-	*	*	
Continued HS	0.5%	0.7%	0.0%	-	0.0%	-	-	-	-	-	*	*	
Dropped Out	6.2%	4.9%	0.0%	-	0.0%	-	-	-	-	-	*	*	
Graduates and TxCHSE	93.2%	94.4%	100.0%	-	100.0%	-	-	-	-	-	*	*	
Graduates, TxCHSE, and Continuers	93.8%	95.1%	100.0%	-	100.0%	-	-	-	-	-	*	*	:
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.9%	100.0%	-	100.0%	-	-	-	_	-	100.0%	100.0%	
Class of 2022	89.7%	92.9%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	_	-	-	-	_	-	_	-	
Class of 2022	59.5%	60.0%	-	_	_	-	-	-	-	-	_	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.1%	100.0%	-	100.0%	-	-	-	_	-	100.0%	100.0%	
Class of 2022	3.7%	2.0%	71.4%	-	71.4%	-	-	-	_	-	*	71.4%	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

										Two			
		Region 01		African	Hienonie	\ \ / b : k o	American		Pacific	More	Special		ED/EL
	State			American		wnite	Indian	ASian	Islander	Races		Disadv	
Class of 2023	84.3%	91.9%		-	0.0%	-	-	-	-	-	0.0%	0.0%	
Class of 2022	84.3%	92.0%	28.6%	-	28.6%	-	-	-	-	-	*	28.6%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	95.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	-
Class of 2022	88.0%	94.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	-
2021-22	3.9%	2.3%	71.4%	-	71.4%	-	-	-	-	-	*	71.4%	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	90.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
2021-22	82.3%	90.3%	28.6%	-	28.6%	-	-	-	-	-	*	28.6%	-
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	93.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	-
2021-22	86.0%	92.5%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	25	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	25	100.0%	197,333	52.3%
White	0	0.0%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	0	0.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	25	100.0%	16,475	4.4%
Foundation H.S. Program (DLA)	0	0.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	5	20.0%	34,589	9.2%
Economically Disadvantaged Graduates	25	100.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	50,229	13.3%
At-Risk Graduates	0	0.0%	168,430	44.6%
CTE Completers	1	4.0%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ai	nd Military	Ready					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	89.2%	80.0%		80.0%	_	_	-	-	-	100.0%	80.0%	
2021-22	70.0%	88.5%	42.9%	-	42.9%	-	-	-	-	-	*	42.9%	
						College	Ready						
						Gradu	ates‡						
College Re	ady (Ann	uual Gradi	istes)÷										
-	_				60.00/						100.00/	60.00/	
2022-23	61.9%		60.0%		60.0%	- معدد ما دروان	-\	-	-	-	100.0%	60.0%	
2022-23	62.8%		44.0%	guage Arts	44.0%	raduates					0.0%	44.0%	
2022-23	57.1%	58.3%	57.1%		57.1%	<u>-</u>	-	<u>-</u>	_	_	*	57.1%	
				(Annual G			_		-	_		37.170	
2022-23	54.3%	54.4%	24.0%		24.0%	-	_	_	_	-	0.0%	24.0%	
2021-22	48.2%	53.2%	7.1%		7.1%	_	_	_	_	_	*	7.1%	
				ts (Annual		5)						7.170	
2022-23	48.4%		24.0%		24.0%	-	_	_	_	-	0.0%	24.0%	
2021-22	42.2%	46.8%	7.1%		7.1%	_	_	_	_	_	*	7.1%	
				nual Gradi								71170	
2022-23	20.4%	20.2%	0.0%		0.0%	-	_	_	_	-	0.0%	0.0%	
2021-22	20.5%	21.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
Associate													
2022-23	2.5%	6.4%	0.0%		0.0%	_	_	-	_	-	0.0%	0.0%	
2021-22	2.4%	5.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	luates)								
2022-23	23.6%	28.5%	36.0%	-	36.0%	-	-	-	-	-	0.0%	36.0%	
2021-22	24.0%	30.3%	28.6%	-	28.6%	-	-	-	-	_	*	28.6%	
Onramps C	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	2.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	
2021-22	4.4%	3.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
Graduates				na Plan and		d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu		ites)	
2022-23	5.6%		20.0%		20.0%	-	-	-	-	-	100.0%	20.0%	
2021-22	5.0%	6.0%	14.3%	-	14.3%	-	-	-	-	-	*	14.3%	
					Car		tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.5%	32.0%	-	32.0%	-	-	-	-	-	0.0%	32.0%	-
Approved	Industry-I	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	60.5%	32.0%	-	32.0%	-	-	-	-	-	0.0%	32.0%	-
2021-22	28.0%	57.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Graduates	with Leve	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2022-23	0.8%	1.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
2021-22	0.7%	1.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Graduate w	vith Com	oleted IEF	and Wo	kforce Re	adiness (A	nnual G	raduates)						
2022-23	2.7%	2.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
2021-22	2.5%	2.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=					7				7 10.0		. 10.000			
Reading		21.0%		44.0%	_	44.0%	_	_	_	_	_	0.0%	44.0%	_
3	2021-22	22.8%	43.8%	57.1%	_	57.1%	_	_	-	_	-	*	57.1%	
Mathematics	2022-23	19.9%	37.4%	24.0%	-	24.0%	_	-	-	-	_	0.0%	24.0%	-
	2021-22	18.7%	37.2%	7.1%	_	7.1%	-	_	-	_	_	*	7.1%	_
Both Subjects			31.1%	24.0%	-	24.0%	_	_	-	-	_	0.0%	24.0%	
•	2021-22	12.6%	31.6%	7.1%	-	7.1%	_	_	-	-	_	*	7.1%	-
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts			14.1%	0.0%	_	0.0%	-	-	-	-	-	0.0%	0.0%	-
	2021-22	11.7%	13.7%	0.0%	_	0.0%	-	-	-	-	-	*	0.0%	-
Mathematics	2022-23	20.2%	17.6%	0.0%	_	0.0%	-	-	-	-	-	0.0%	0.0%	-
	2021-22	14.0%	16.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Both Subjects	2022-23	12.5%	10.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
	2021-22	7.5%	10.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2023	24.2%	29.2%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
	2022	23.0%	28.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
English Language Arts	2023	13.8%	18.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
	2022	13.2%	17.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Mathematics	2023	7.4%	7.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
	2022	6.9%	7.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Science	2023	10.3%	12.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
	2022	9.6%	11.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Social Studies	2023	13.1%	18.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
	2022	12.5%	16.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	34.3%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	35.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	23.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.1%	17.5%	-	-	_	-	-	-	-	-	-	-	-
	2022	50.4%	20.6%	-	-	_	-	-	-	-	-	-	-	-
Science	2023	44.8%	12.8%	_	-	-	-	-	-	_	-	-	-	-
	2022	44.7%	15.8%	-	_	_	_	_	_	-	_	_	_	_

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	12.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	13.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	66.7%	36.0%	-	36.0%	-	-	-	-	-	0.0%	36.0%	-
	2021-22	71.5%	49.6%	50.0%	-	50.0%	-	-	-	-	-	*	50.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	17.2%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
	2021-22	32.1%	20.7%	0.0%	_	0.0%	-	-	-	-	_	-	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	934	*	-	*	-	-	-	_	-	-	*	-
	2021-22	1001	969	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	478	*	-	*	-	-	-	-	-	-	*	-
	2021-22	506	495	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	456	*	-	*	-	-	-	-	_	-	*	-
	2021-22	496	474	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	17.9	16.6	_	16.6	-	-	_	_	_	-	16.6	-
	2021-22	19.5	18.2	17.9	_	17.9	-	_	-	_	-	-	17.9	-
English Language Arts	2022-23	18.8	17.6	16.5	_	16.5	-	_	-	-	-	-	16.5	-
	2021-22	19.2	18.0	17.7	_	17.7	-	_	-	_	-	-	17.7	-
Mathematics	2022-23	18.9	17.6	15.8	_	15.8	-	_	-	_	-	-	15.8	-
	2021-22	19.3	17.8	16.6	_	16.6	-	-	-	-	-	-	16.6	-
Science	2022-23	19.5	18.5	17.0	_	17.0	-	-	-	-	-	-	17.0	-
	2021-22	19.8	18.7	19.3	-	19.3	-	-	-	-	-	-	19.3	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

	Academic Year	State	Region 01	District	African	Uispanis	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ED/EI
Advanced/Dual-Credi					American	пізрапіс	wille	iliulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
Any Subject	2022-23	45.4%				48.7%	_	_	_	_	_	45.5%	48.0%	20.0%
	2021-22	44.2%	53.6%	23.3%	-	23.3%	_	-	_	-	-	15.4%	24.6%	0.0%
English Language Arts	2022-23	17.4%			_	4.1%	_	-	_	-	-	0.0%	4.2%	0.0%
	2021-22	16.6%	22.8%	0.0%	_	0.0%	_	-	_	_	-	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	23.0%	30.7%	-	30.7%	-	-	-	-	-	36.4%	31.1%	0.0%
	2021-22	19.9%	23.6%	15.0%	-	15.0%	-	-	-	-	-	0.0%	15.8%	*
Science	2022-23	21.5%	25.7%	34.2%	-	34.2%	-	-	-	-	-	45.5%	33.3%	0.0%
	2021-22	21.1%	24.4%	38.2%	-	38.2%	-	-	-	-	-	40.0%	41.9%	*
Social Studies	2022-23	24.0%	31.2%	6.7%	-	6.7%	-	-	-	-	-	0.0%	6.8%	0.0%
	2021-22	22.8%	30.6%	9.4%	-	9.4%	-	-	-	-	-	0.0%	9.7%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	_	-	-	-	_	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

	Membership					Enrollment			
	Dis	trict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	163	100.0%	5,517,464	100.0%	163	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%	
Pre-Kindergarten	3	1.8%	247,979	4.5%	3	1.8%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	3	1.8%	205,531	3.7%	3	1.8%	205,907	3.7%	
Kindergarten	7	4.3%	361,329	6.5%	7	4.3%	361,799	6.5%	
Grade 1	9	5.5%	385,096	7.0%	9	5.5%	385,471	7.0%	
Grade 2	10	6.1%	402,233	7.3%	10	6.1%	402,576	7.3%	
Grade 3	7	4.3%	399,869	7.2%	7	4.3%	400,181	7.2%	
Grade 4	16	9.8%	399,137	7.2%	16	9.8%	399,422	7.2%	
Grade 5	10	6.1%	399,200	7.2%	10	6.1%	399,419	7.2%	
Grade 6	13	8.0%	400,347	7.3%	13	8.0%	400,511	7.2%	
Grade 7	7	4.3%	405,118	7.3%	7	4.3%	405,298	7.3%	
Grade 8	14	8.6%	414,033	7.5%	14	8.6%	414,195	7.5%	
Grade 9	17	10.4%	472,595	8.6%	17	10.4%	472,783	8.5%	
Grade 10	14	8.6%	439,091	8.0%	14	8.6%	439,298	7.9%	
Grade 11	22	13.5%	406,681	7.4%	22	13.5%	406,966	7.4%	
Grade 12	14	8.6%	365,788	6.6%	14	8.6%	367,894	6.7%	
Ethnic Distribution									
African American	0	0.0%	706,235	12.8%	0	0.0%	707,609	12.8%	
Hispanic	159	97.5%	2,936,051	53.2%	159	97.5%	2,942,144	53.2%	
White	4	2.5%	1,379,090	25.0%	4	2.5%	1,384,437	25.0%	
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%	
Asian	0	0.0%	295,946	5.4%	0	0.0%	296,367	5.4%	
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%	
Two or More Races	0	0.0%	173,425	3.1%	0	0.0%	173,896	3.1%	
Sex									
Female	80	49.1%	2,695,318	48.9%	80	49.1%	2,700,356	48.8%	
Male	83	50.9%	2,822,146	51.1%	83	50.9%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	158	96.9%	3,434,955	62.3%	158	96.9%	3,439,856	62.2%	
Non-Educationally Disadvantaged	5	3.1%	2,082,509	37.7%	5		2,091,380	37.8%	
Section 504 Students	8	4.9%	399,808			4.9%		7.2%	
EB Students/EL	30		1,344,804				1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	3	1.6%	105,976						
, , ,			329,004						

Texas Education Agency 2023-24 Student Information (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

	Me		bership		Enrollment			
	Dis	strict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	163	100.0%	3,624,288	65.7%	163	100.0%	3,632,539	65.7%
Military Connected	9	5.5%	212,919	3.9%	9	5.5%	213,035	3.9%
At-Risk	39	23.9%	2,937,834	53.2%	39	23.9%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	30	18.4%	1,350,113	24.5%	30	18.4%	1,350,920	24.4%
Career and Technical Education	65	39.9%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	65	97.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	4	2.5%	469,054	8.5%	4	2.5%	469,170	8.5%
Special Education	25	15.3%	764,858	13.9%	25	15.3%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	25		764,858					
Students with Intellectual Disabilities	12	48.0%	349,307	45.7%				
Students with Physical Disabilities	*	*	144,191	18.9%				
Students with Autism	5	20.0%	124,254	16.2%				
Students with Behavioral Disabilities	*	*	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	9	5.1%	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	8	4.6%	455,070	8.5%				
White	1	0.6%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	0	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	2	6.9%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	7.7%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	8	4.6%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	9	6.5%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) SAN ISIDRO ISD (214902) - STARR COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	0.0%	1.3%	-	3.9%				
Grade 1	0.0%	2.1%	0.0%	3.3%				
Grade 2	0.0%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	-	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	0.0%	7.9%	0.0%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	-	18.4
Grade 1	9.0	18.8
Grade 2	9.4	19.1
Grade 3	7.0	19.4
Grade 4	12.3	19.4
Grade 5	9.0	20.9
Grade 6	13.0	19.2
Secondary		
English/Language Arts	14.3	16.3
Foreign Languages	8.3	18.8
Mathematics	10.6	17.5
Science	12.4	18.5
Social Studies	15.7	18.8

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	50.9	100.0%	775,882.5	100.0%	
Professional Staff	26.3	51.7%	496,151.0	63.9%	
Teachers	18.9	37.2%	374,799.9	48.3%	
Professional Support	5.9	11.6%	86,026.7	11.1%	
Campus Administration (School Leadership)	0.7	1.3%	25,836.1	3.3%	
Central Administration	0.8	1.6%	9,488.3	1.2%	
Educational Aides	8.0	15.6%	88,200.6	11.4%	
Auxiliary Staff	16.6	32.7%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	1.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	46.9	92.1%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	0.0	0.0%	47,341.1	12.6%	
Hispanic	14.9	78.9%	112,921.8	30.1%	
White	4.0	21.1%	200,118.0	53.4%	
American Indian	0.0	0.0%	1,286.9	0.3%	
Asian	0.0	0.0%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	0.0	0.0%	4,726.6	1.3%	
Teachers by Sex					
Males	8.0	42.2%	91,815.2	24.5%	
Females	10.9	57.8%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	9,453.8	2.5%	
Bachelors	13.9	73.6%	268,886.4	71.7%	
Masters	5.0	26.4%	93,414.7	24.9%	
Doctorate	0.0	0.0%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	6.9	36.7%	32,507.6	8.7%	
1-5 Years Experience	6.0	31.7%	102,619.4	27.4%	
6-10 Years Experience	1.0	5.3%	75,585.4	20.2%	
11-20 Years Experience	3.0	15.8%	101,415.3	27.1%	
21-30 Years Experience	2.0	10.6%	51,471.9	13.7%	
Over 30 Years Experience	0.0	0.0%	11,200.2	3.0%	
Number of Students per Teacher	8.6	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	9.0	6.0
Average Years Experience of Principals with District	2.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	6.5	11.1
Average Years Experience of Teachers with District	4.0	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$49,062	\$54,272
1-5 Years Experience	\$45,884	\$58,185
6-10 Years Experience	\$46,350	\$61,494
11-20 Years Experience	\$53,632	\$65,219
21-30 Years Experience	\$72,500	\$69,723
Over 30 Years Experience	-	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$51,110	\$62,474
Professional Support	\$62,115	\$73,783
Campus Administration (School Leadership)	\$120,000	\$86,738
Central Administration	\$98,125	\$116,028
Instructional Staff Percent	59.1%	65.0%
Turnover Rate for Teachers	35.8%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		Stat	:e			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	*	*	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	1.6	8.5%	20,454.1	5.5%			
Compensatory Education	0.0	0.0%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	16.6	87.5%	261,452.4	69.8%			
Special Education	0.7	4.0%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)